

Bourne Education Trust

Complaints Policy

Introduction

1. Bourne Education Trust ('BET' or 'the Trust') recognises on occasions parents/carers, students or members of the public may need to raise a concern or complaint about the Trust or one of its constituent schools. The Trust takes all concerns and complaints seriously and is committed to seek to resolve any matter raised in a positive way and make any identified improvements.
2. This policy applies to all concerns and complaints made against Bourne Education Trust about any provision of facilities or services provided with the following exceptions, for which there are separate procedures:
 - Admissions to schools
 - Exclusions from school
 - Statutory assessments of Special Educational Needs and Disabilities (SEND)
 - School re-organisation proposals
 - Matters likely to require a Child Protection investigation
 - Employee grievances
 - Employee conduct
 - Whistleblowing matters
3. This policy does not apply to concerns or complaints relating to a constituent school. Such complaints must follow the school complaints policy and, if received, will be referred back to the school.
4. A 'concern' is defined as an 'expression of worry or doubt over an issue considered to be important for which reassurances are sought'. A complaint may be generally defined as 'an expression of dissatisfaction however made, about actions taken or lack of action'.
5. To enable a proper investigation, concerns or complaints should be brought to the attention of the Trust as soon as possible. In general, this should be no later than one month after the event (or latest event, in the case of a series of incidents) to which the concern or complaint relates.
6. Anonymous complaints will not be investigated under this policy, unless there are exceptional circumstances. Any anonymous complaint received will be referred to the Trust's Executive Team who decide what action, if any, will be taken.

Aims

7. To provide a fair complaints procedure which is clear and easy to use for anyone wishing to raise a concern or make a complaint.
8. To publicise the existence of our complaints procedure so that people know how to contact us to raise a concern or make a complaint.
9. To ensure all concerns and complaints are managed in an impartial and non-adversarial manner.
10. To encourage concerns to be resolved by informal means, without the need to use the formal stages of the Complaints Policy.
11. To ensure all complaints are thoroughly investigated, as quickly as possible and at an appropriate level.
12. To ensure that complaints are, wherever possible, resolved and that relationships are repaired.
13. To gather information which helps us to improve what we do.
14. To support the mission, vision and values of the Trust and its constituent schools.

Who is responsible for this policy?

15. The Board of Trustees has overall responsibility for the effective operation of this policy and for ensuring compliance with the relevant statutory or Trust framework. The Trust has delegated day-to-day responsibility for operating the policy to the Bourne Education Trust Executive Team.
16. The Trust's Executive Team has a specific responsibility to ensure the fair application of this policy and all members of staff are responsible for supporting colleagues and ensuring its success.

Complaint resolution through this policy

17. The Trust recognises that from time to time there may be normal and legitimate concerns about decisions made by the Trust.
18. The aim of each stage is to ensure that the complaint is fully considered, and a clear finding is communicated to the complainant, which either resolves the matter to their satisfaction or explains why this is not possible.
19. Complainants will be given the opportunity to complete the complaints procedure in line with policy, unless there is clear evidence that the complaint meets the unreasonably persistent or vexatious criteria defined within this policy.
20. Contact with the Trust's Executive Team, for when required within this policy, can be made via: info@bourne.education. Any complaint incorrectly directed to the Trust's Executive

Team when it is not appropriate will be redirected to the relevant Bourne Education Trust school.

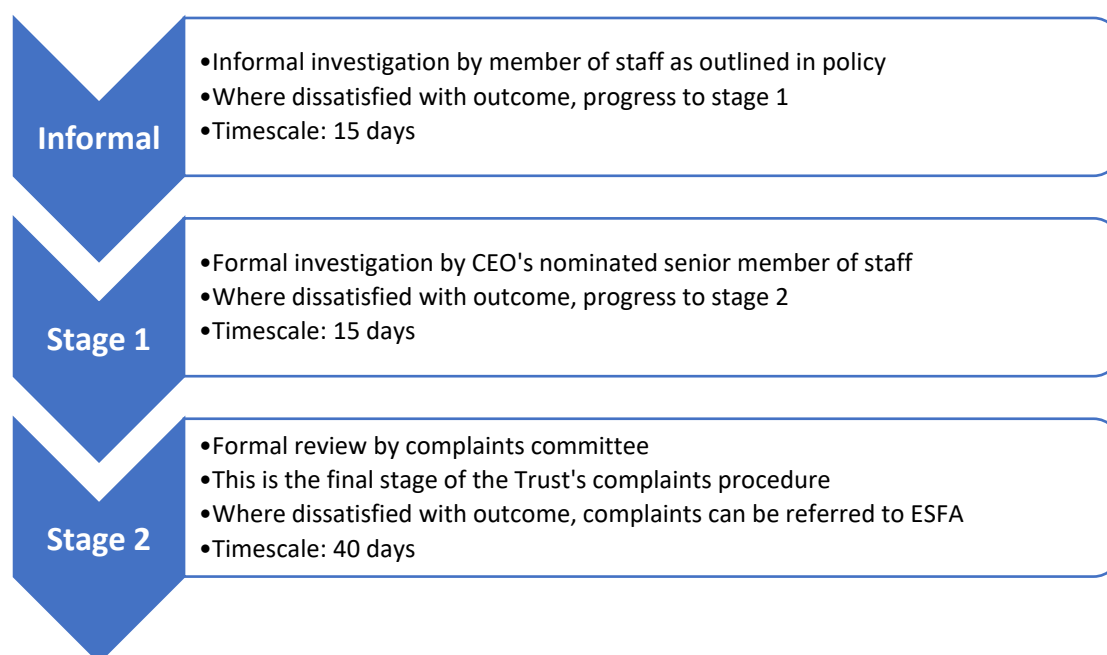
21. At each stage, the Trust wants to resolve the complaint. If appropriate, it will be acknowledged that the complaint is upheld in whole or in part. In addition, one or more of the following may be offered:

- An explanation
- An admission that the situation could have been handled differently or better
- An assurance that the Trust will try to ensure that the event complained of will not recur
- An explanation of the steps that have been or will be taken to help ensure that it will not happen again and an indication of the timescales in which any changes will be made

Timeline for complaints

22. The diagram below sets out the timeline for complaints. All timescales in this document refer to school working days which excludes weekends, school holidays and INSET days.

23. Although every effort will be made to comply with the timescales within each stage of this policy, this may not always be possible; for example, due to the complexity of the investigation required or the unavailability of a witness to attend a meeting. Where a timescale cannot be complied with, the complainant will be written to within the specified timescale to inform them of the reasons for the delay and the new timescale that will apply.



Informal resolution

24. Concerns can often be resolved quickly and informally, through discussion, clarification, explanation or provision of further information, or sometimes simply by acknowledgement of the issue and an apology.
25. Concerns should be raised in the first instance with the relevant member of the Trust's Executive Team according to the matter concerned. This may be by letter, telephone or requesting a meeting through the Trust's central office, or via email at info@bourne.education.
26. If the relevant member of the Executive Team is unable to deal with the concern immediately, a note will be taken of the details and the individual will be contacted as soon as the matter has been looked into. If a concern is raised with a member of staff who feels that they are not the best person to deal with it, the matter will be referred to another member of staff as appropriate (still in the informal stage of the policy).

Stage one – formal procedure

27. The Trust's Chief Executive Officer shall have a discretion, which will be exercised reasonably, not to allow a formal complaint to be pursued where an Informal Resolution has not been sought.
28. If the complainant feels that their concern has not been resolved during informal discussions, they may raise a formal complaint under stage one of the policy.
29. The Complainant must put the complaint in writing, preferably using the Trust's Complaint Reporting Form, which can be found at Appendix 1, unless the complainant has a disability, learning difficulty or difficulties with the English language which prevents this, in which case the complainant may contact the Trust for assistance. The complaint should be addressed to the Business Director via info@bourne.education.
30. When completing the Complaint Reporting Form, the complainant should provide as much detail as possible about the matter, including dates and times of events, potential witnesses, copies of any relevant documents, and a clear indication of the action(s) they are seeking to resolve their complaint.
31. The Trust will acknowledge receipt of the complaint within 5 working days and may pass the complaint to a nominated senior member of staff, as appropriate, for investigation.
32. An investigation of the complaint will be carried out by the Chief Executive Officer or his nominated senior member of staff within BET as commissioning officer. An internal or external investigating officer may be appointed to support the investigation.
33. The investigation should include contacting the complainant and seeking any clarification, if required, to support an effective and thorough investigation. The investigation should involve gathering all relevant information to establish the facts of the matter. This may


include interviewing and taking statements from any pupil or staff member who is the subject of the complaint and from any witnesses or others involved in the matter.

34. At the conclusion of the investigation, the commissioning officer will provide a formal written response within 15 days of receipt of the complaint. A written record will be kept of any meetings or interviews held in relation to the investigation.
35. The response will detail any actions taken to investigate the complaint and provide an explanation of the decision made and the reason(s) for it. Where appropriate, it will include details of the actions the Trust will take to resolve the complaint.
36. The commissioning officer will provide the complainant with details of how to escalate their complaint if they remain dissatisfied with the outcome of stage 1.
37. A copy of the written response will be submitted to the Business Director by the commissioning officer; this will support the monitoring of any agreed actions.
38. If it is not deemed appropriate for the Business Director to be involved, such as where there has been significant prior involvement, the Chief Executive Officer will take over this role. Otherwise, the procedure for the stage one will remain the same.¹

Stage two – Independent panel hearing

39. If the complainant is not satisfied with the outcome of stage one, the complainant may request that the complaint be considered at stage two.
40. A request to use this stage must be in writing and addressed to the Chair of the Board of Trustees within 10 school working days of the previous stage response being sent to the complainant. The request must set out clearly the reasons why the complainant is dissatisfied with the response and may include any evidence to support their reasons.
41. Complaints under this stage will have an independent panel hearing which will comprise of two members of the Board of Trustees who have not previously been involved in the complaint, and one person independent of the management and running of the Trust.
42. The panel will consider the procedural fairness of the investigation undertaken at stage 1 and the determinations made; it will not consider additional complaints.
43. The Governance Professional to the Board of Trustees will convene the independent panel hearing. The hearing will be held as quickly as practicable given the need to find a date that is reasonably convenient for the complainant, the Trust and the members of the panel. Whenever possible, the hearing will be held within 30 working days of receipt of the hearing request.
44. All parties will be provided with a minimum of 5 working days' notice of the date of the Hearing.

¹ Complaints directly relating to staff conduct will be managed through the relevant HR policies.

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45. The following are entitled to attend the panel hearing, submit written representations and relevant documentation, and address the panel:
 - The complainant/s and/or one representative;
 - The commissioning officer and/or one representative; and
 - Any other interested person whom the complaint appeals panel considers to have a reasonable and just interest in the appeal and whose contribution would assist the panel in their decision-making.
 46. Any written representations/relevant documentation for consideration by the panel, requests to call witnesses and the names of any representatives attending the hearing, should be sent to the Governance Professional at least 5 days prior to the hearing.
 47. Any requests to call witnesses will be considered at the discretion of the Chair of the panel.
 48. After the hearing the panel will formulate its response as quickly as reasonably possible, aiming to do so within 10 working days, and the Governance Professional to the Board of Trustees will notify all parties.
 49. The panel's findings and recommendations will be sent in writing to the complainant and:
 - Sent, where relevant, to the person complained about; and
 - Available for inspection on the Trust's and / or relevant school's premises.
 50. A written record will be kept of all stage one and two complaints by the Trust.

Complaints to the ESFA

51. Stage 2 is the final stage at which the Trust will consider the complaint.
52. If the complainant is not satisfied with the way their complaint has been handled, they may escalate their complaint to the Education and Skills Funding Agency (ESFA) in cases involving multi-academy trusts and schools. The ESFA will expect the complainant to have first exhausted the Trust's Complaints Policy.
53. The ESFA will not overturn a Trust's decision about a complaint. However, if they find that a Trust did not comply with its own Complaints Policy when considering a complaint, they will request that the complaint is looked at again. ESFA can be contacted via the Department for Education's online schools complaint form (www.gov.uk/complain-about-school). Additional information and evidence, once your complaint has been made, can be submitted to the following address: Ministerial and Public Communications Division, Department for Education, Piccadilly Gate, Store Street, Manchester, M1 2WD.
54. The ESFA can also be contacted via telephone on 0370 000 2288 or by writing to: Academy Complaints and Customer Insight Unit, Education and Skills Funding Agency, Cheylesmore House, 5 Quinton Road, Coventry CV1 2WT.

Right to be accompanied

55. The complainant has the right to be accompanied by a friend, relative or other third party to any meetings or hearings held under the formal stages of the Complaints Policy (stages one and two).
56. These meetings or hearings are not legal proceedings and so legal representation is not usually necessary. However, if a complainant does wish to be accompanied by someone who is legally qualified this needs to be specifically mentioned, and they must notify the commissioning officer or Panel Chair as appropriate at least 5 working days prior to the meeting.
57. Any member of staff interviewed as part of the investigation process into the complaint has a right to be accompanied to the meeting, which includes representation by a recognised trade union.
58. Any pupil interviewed as part of the investigation process must be accompanied to the meeting / hearing, either by a teacher who they are comfortable with or a parent / carer.

Confidentiality and data protection

59. All complaints will be handled in the strictest confidence by the Trust and Data Protection principles will be applied in line with the Trust's Data Protection Policy.
60. Correspondence, statements and records relating to individual complaints will be kept confidential except where the Secretary of State or a body conducting an inspection under section 162A of the Education Act 2002 requests access to them or where the Trust is otherwise required by law to disclose them.
61. It is expected that complainants will also keep their complaint private and confidential. In particular, complainants are not expected to discuss complaints publicly via social media (for example, Facebook, X (formerly Twitter) and WhatsApp). The posting of any defamatory, offensive or derogatory comments by parents on social media sites by parents/carers will be dealt with under the relevant school's Behaviour towards Staff by Parents, Carers and Visitors policy.
62. Electronic recordings of meetings must not be made by either the Trust or the complainant. A meeting to discuss a complaint may not go ahead if the complainant is insistent on recording the meeting. The Trust will take notes of any meetings to discuss a complaint, which may be shared afterwards, and complainants may do likewise.
63. Due to privacy rights under data protection legislation, information disclosed relating to an outcome may sometimes be limited if it relates to a third-party individual, for example disciplinary action of a member of staff or another pupil.

Complaints that result in staff capability or disciplinary

64. If at any formal stage of the complaint it is determined that staff disciplinary or capability proceedings are necessary to resolve the issue, the details of this action will remain

confidential to the headteacher and/or the individual's line manager. The complainant is entitled to be informed that the matter is being dealt with appropriately, but they are not entitled to participate in the proceedings and will not receive any detail about them or the outcome.

Dealing with unreasonably persistent or vexatious complaints and behaviour

65. We define unreasonably persistent and vexatious complaints as those which, because of the frequency or nature of the complainants' contacts, hinder our consideration of their or other people's complaints. The description 'unreasonably persistent' and 'vexatious' may apply separately or jointly to a particular complaint.
66. Features of an unreasonably persistent and/or vexatious complaint include those detailed within Appendix 2. Please note that this list is not exhaustive, nor does one single feature on its own necessarily imply that the complaint will be so defined.
67. The Trust will ensure that the complaint is being, or has been, investigated in accordance with this Complaints Policy. If there are concerns that a complaint may fall within the category of being unreasonably persistent and/or vexatious the commissioning officer will seek further guidance and advice.
68. If a complainant is found to be unreasonably persistent and/or vexatious the Trust will write to the complainant advising them of the decision and the reasons for this. The letter should state that all future correspondence with regard to complaints should be directed to them and they will consider whether it raises any substantive new issue(s).
69. The complainant will be advised that if no substantive new issue is raised, any future complaints will not receive a response. They will also be advised of their right to complain about the decision to the Education and Skills Funding Agency (ESFA).
70. There is no internal route of appeal against the decision that a complaint is persistent and/or vexatious.
71. If future complaints do raise substantive new issues, these will be investigated in accordance with the Complaints Policy.
72. The Trust will investigate complaints professionally and with respect towards all individuals involved. The Trust expects anyone raising a complaint to be respectful and avoid aggression or intimidating behaviour. If a parent/carer's behaviour is unacceptable, the matter will be dealt with under the relevant school's Behaviour towards Staff by Parents, Carers and Visitors policy.

Accountability

73. The Chief Executive Officer holds delegated responsibility for discharging the sound application of this policy.

74. The Chief Executive Officer should inform the Board of Trustees of all matters relating to serious breaches of this policy including any major incident to be addressed under this policy promptly, preferably prior to action being taken insofar as is reasonably practicable.

Monitoring, evaluation and review

75. The policy will be promoted and implemented.
76. The Trust will monitor the operation and effectiveness of arrangements referred to in this policy.
77. The Trust will review this policy every two years.

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Appendix 1: Complaint Reporting Form

Bourne Education Trust Complaint Reporting Form

Your name:	
Pupil's name (if applicable):	
Your relationship to the pupil (if applicable):	
BET school attended by pupil (if applicable):	

Address:	
Daytime telephone number:	
Evening telephone number:	
Email address:	

Please give details of your complaint:

(Provide as much detail as possible about the matter, including dates and times of events, potential witnesses. You may also attach copies of any relevant documents).

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What action, if any, have you already taken to try and resolve your complaint? To whom did you speak to and what was the response? *(An informal resolution should have been sought).*

What actions do you feel might resolve the problem at this stage?

Are you attaching any paperwork? If so, please give details.

Signature:

Date:

For official use only

Date acknowledgement sent:

Complaint referred to:


Acknowledgement sent by:

Complaint referred on (date):

Appendix 2: Examples of unreasonably persistent and/or vexatious complaints

Please note that this list is not exhaustive, nor does one single feature on its own necessarily imply that the complaint will be so defined.

- a) There are insufficient or no grounds for the complaint and it is made only to annoy (or for reasons that the complainant does not admit or make obvious).
- b) There are no specified grounds for the complaint despite offers of assistance.
- c) The complainant refuses to co-operate with the complaints investigation process while still wishing their complaint to be resolved.
- d) The complaint is about issues not within the power of the Trust or its constituent schools to investigate, change or influence and where the complainant refuses to accept this.
- e) The complainant insists on the complaint being dealt with in ways which are incompatible with the Complaints Policy (insisting, for example, that there must not be any written record of the complaint or insisting the complaint is only dealt with by the Trust Chief Executive).
- f) There appears to be groundless complaints about the staff dealing with the complaint investigation, and an attempt to have them replaced.
- g) There is an unreasonable number of contacts with us, by any means, in relation to a specific complaint or complaints.
- h) There are persistent and unreasonable demands or expectations of staff and/or the complaints process after the unreasonableness has been explained to the complainant (an example of this could be a complainant who insists on immediate responses to numerous, frequent and/or complex communication).
- i) Attempts to harass, verbally abuse or otherwise seek to intimidate staff dealing with their complaint by use of foul or inappropriate language or by the use of offensive or discriminatory language.
- j) Subsidiary or new issues are raised whilst a complaint is being addressed that were not part of the complaint at the start of the complaint process.
- k) Trivial or irrelevant new information is introduced whilst the complaint is being investigated and an expectation that this is to be taken into account and commented on.
- l) There is a change to the substance or basis of the complaint without reasonable justification whilst the complaint is being addressed.

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- m) The complainant denies statements he or she made at an earlier stage in the complaint process.
 - n) The complainant electronically records meetings and conversations without the prior knowledge and consent of the other person involved.
 - o) The complainant refuses to accept the outcome of the complaint process after its conclusion, repeatedly arguing the point, complaining about the outcome, and/or denying that an adequate response has been given.
 - p) The same complaint is made repeatedly, perhaps with minor differences, after the complaints process has been concluded and where the complainant insists that the minor differences make these 'new' complaints which should be put through the full complaints process.
 - q) Documented evidence is not accepted as factual by the complainant.
 - r) The complaint relates to an issue based on a historic and irreversible decision or incident.