# The Eaglewood School 

"Raising Aspiration and Changing Lives"

## Children with Health Needs who cannot attend School Policy

## POLICY DETAILS

| Subject and Version of Document: | Children with Health Needs who cannot <br> attend School Policy- 2023/24 |
| :--- | :--- |
| Author: | Mrs M Strachan (SENCO) |
| Persons/Committees consulted whilst <br> document in draft: | The Eaglewood School Governors |
| Date Policy agreed: | Nov 2023 |
| Date of next review/update and by whom: | The Eaglewood Governors Nov 2024 |
| Copy obtainable from and/or distribution: | PA to the Headteacher |
| Date document issued: | Nov 2023 |
| Responsibility for dissemination to new <br> staff: | Line Manager |
| Headteacher Target Audience: | All Staff; Commissioning Schools; <br> Parents/Carers and The Local Authorities |

## Policy Review

This policy will be reviewed Annually.

## Introduction

Staff at The Eaglewood School are committed to providing students with a high-quality education whatever their health needs, disability or individual circumstances. We believe that all students should have access to as much education as their particular medical condition allows, whether they are attending school or going through periods of treatment and recuperation.

We promote inclusion and will make all reasonable adjustments to ensure that students and young people with a disability, health need or SEN are not discriminated against or treated less favourably than other students (in line with the Equality Act 2010).

## Principles

- All students are entitled to a high-quality education.
- Disruption to the education of students with health needs should be minimised.
- If students can be in school, they should be in school. Students' diverse personal, social and educational needs are most often best met in school. Our school will make reasonable adjustments where necessary to enable all students to attend school.
- Effective partnership working and collaboration between schools, families, education services, health services and all agencies involved with the child or young person are essential to achieving the best outcomes for the students.
- Students with health needs often have additional social and emotional needs. Attending to these additional needs is an integral element in the care and support that the child/young person requires; and that
- Students with health needs are treated as individuals and are offered the level and type of support that is most appropriate for their circumstances.


## Pregnancy

Students who are pregnant are entitled to remain at school whenever and for as long as possible. The school will make reasonable adjustments to enable pregnant students to remain in school. Where there is medical evidence that continuing to attend school would be contrary to the
student's or the unborn child's wellbeing, the school will consider offering a virtual learning package via an external partner if appropriate.

## Providing work at home

Where a student with a specific health need, for which we have medical evidence, is off school for less than 15 days it is the responsibility of the Tutor to ensure subject specific work is sent home, including the use of different learning platforms available via the School website and Lexia for KS3 students.

For a student who will be off school for more than 15 days the Attendance Officer will act as designated lead person to liaise with the staff, family and other professionals. We may consider offering a virtual learning package via an external partner if appropriate.

