

The Eaglewood School

"Raising Aspiration"

Drugs Policy

Subject and Version of Document:	Drugs Policy – 2022
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Persons/Committees consulted whilst document in draft:	Headteacher and Governing Body
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Headteacher Target Audience:	All Staff; All Students; Parents/Carers; Commissioning Schools; Local Authorities

Policy Review

This policy will be reviewed **Biennially**. This policy has been written in consultation with [DfE and ACPO drug advice for schools 2021](#)

Aims of Policy

- The Aim of this Policy is to set out the school's role in drug prevention and education ensuring it is appropriate to meet the needs of the students at Eaglewood
- To provide procedures in response to any drug related incident.
- Incidents of drug related behaviour will be dealt with in line with our Recognition, Relationship and Behaviour Policy.
- Our approach to drug prevention is a whole school one and is part of our commitment to improving the health and well-being of the whole school community.
- This policy applies at all times to the school premises, school transport and any out of school trips taking place during school time.

Linked Policies

- Recognition, Relationship and Behaviour Policy
- Exclusions Policy
- Health and Safety Policy
- SEND Policy
- Child Protection Policy
- Safeguarding Policy

Drug Definition

“Drugs” are taken here to mean those that are legal, such as alcohol, tobacco and solvents, over the counter and prescribed drugs, and illegal drugs such as cannabis, ecstasy, amphetamines, heroin, crack/cocaine, LSD, Novel Psychoactive Substances (NPS) and any other substances covered by the 1971 misuse of drugs act; psychoactive substances act 2016, or that is subject to a temporary class drug order (TCDO). The school prohibits all substances having psychoactive effects on the brain: depressants, stimulants, cannabinoids, and hallucinogens.

Drug Education

The school provides education on drugs during Science lessons. The topics covered will be age appropriate and will cover the areas of the National Curriculum for Science, which outlines the content for statutory drugs education as follows:-

- Key Stage 3, 11-14 year olds should be taught that abuse of alcohol, solvents, tobacco and other drugs affects health; that the body's natural defences may be enhanced by immunisation and medicines; and how smoking affects lung structure and gas exchange.
- Key Stage 4, 14-16 year olds should be taught the effects of solvents, tobacco, alcohol and other drugs on body functions.

Other topics that may be covered during Pathways lessons, tutor time, Food lessons and PE lessons with and without outside agency support, will:

- Enable students to make healthy, informed choices.
- Promote positive attitudes to healthy lifestyles.
- Provide accurate information about substances.
- Increase understanding about the implications and possible consequences of use and misuse.
- Widen understanding about related health and social issues.
- Enable young people to identify sources of appropriate advice and personal support.

In the fitness unit of PE performance enhancing drugs will be discussed, relevant to the topic of the lesson. This would run alongside the drugs discussed in Pathways and Science lessons.

Possession of Drugs or Drugs Paraphernalia by students

The possession or use of Drugs or Drugs Paraphernalia is strictly prohibited at Eaglewood School.

Individual exceptions may be made for students who require prescription medication (and have provided a current prescription), however this must be approved by the Headteacher and all medications are stored in a locked cabinet and only administered to the child following parental consent.

The school cannot knowingly allow its premises to be used for the production or of any controlled drug. Where it is suspected that substances are being sold on the premises, the police will be informed.

All incidents involving substance misuse or supply on the school premises, on school transport or on any school outings will be dealt with as follows:

- Medical emergencies involving substance misuse will be dealt with as per the guidance on **Appendix A, Drug Situations – Medical Emergencies.**
- In cases of substance misuse or supply the incident will be discussed with the student and a written record taken on **Appendix C, Record of Incident Involving Unauthorised Drug.** The student's parent/carer will be informed as will the Police and Children's Services or external drugs agencies where appropriate.
- The Headteacher or Deputy headteacher will decide which sanctions to impose after considering the incident inline with the Recognition, Relationship and Behaviour Policy and the Exclusion Policy.
- The Headteacher will take responsibility for liaison with the media where required.

Searching, Screening and Confiscation

(DFE guidance Searching, Screening and Confiscation (2018)) The Headteacher, and staff authorised by him, has statutory power to search a pupil, his/her bag, locker and desk if there is reasonable concern that a student is in possession of illegal drugs and/or drug related paraphernalia.

Please refer to the Recognition, Relationship and Behaviour Policy.

Use of Detection Dogs

The Eaglewood School is working in partnership with other local schools as part of the Hampshire Safe program to ensure drugs do not come into our school. We have a zero tolerance approach to the misuse or suspected possession/misuse of either illegal or legal substances or drug paraphernalia.

The Eaglewood School regularly invites detection dogs into school to help educate our students on the dogs' work and to help with drug prevention in our school.

Any student indicated by the detection dog will be searched in line with the guidance set out in our Recognition, Relationships and Behaviour Policy. This will also include any property belonging to a student if identified by a detection dog. Consent for a search will always be sought but if a student refuses to give consent then the school will decide whether to proceed with the search. If a detection dog indicates a member of staff or their property during the time on the school site then that member of staff will have a meeting with the Headteacher to discuss the situation. If illegal substances are found to be within a student's possession then the protocol set out in Appendix B will be followed. Any student who is abusing drugs should be referred to the Hampshire County Council approved drug service Catch 22 so that they can receive the appropriate support.



Appendix A : Drug Situations – Medical Emergencies

The procedures for an emergency apply when a person is at immediate risk of harm. A person who is unconscious, having trouble breathing, seriously confused or disorientated or who has taken any harmful toxic substance, should be responded to as an emergency.

The main responsibility is for the student at immediate risk, but you also need to ensure the wellbeing and safety of others. Put into practice the school's first-aid procedures. If in any doubt, call medical help.

Always:

- Assess the situation
- If a medical emergency, send for medical help and ambulance

Before assistance arrives If the person is conscious:

- Ask them what has happened and to identify any drug used
- Collect any drug sample and vomit for medical analysis
- **Do not** induce vomiting
- **Do not** chase or over-excite them if intoxicated from inhaling a volatile substance
- Keep them under observation, warm and quiet

If the person is unconscious:

- **Ensure that they can breathe and place in the recovery position**
- **Do not** move them if a fall is likely to have led to spinal or other serious injury which may not be obvious
- **Do not** give them anything by mouth
- **Do not** attempt to make them sit or stand

- **Do not** leave them unattended or in charge of another student
- Notify parents/carers

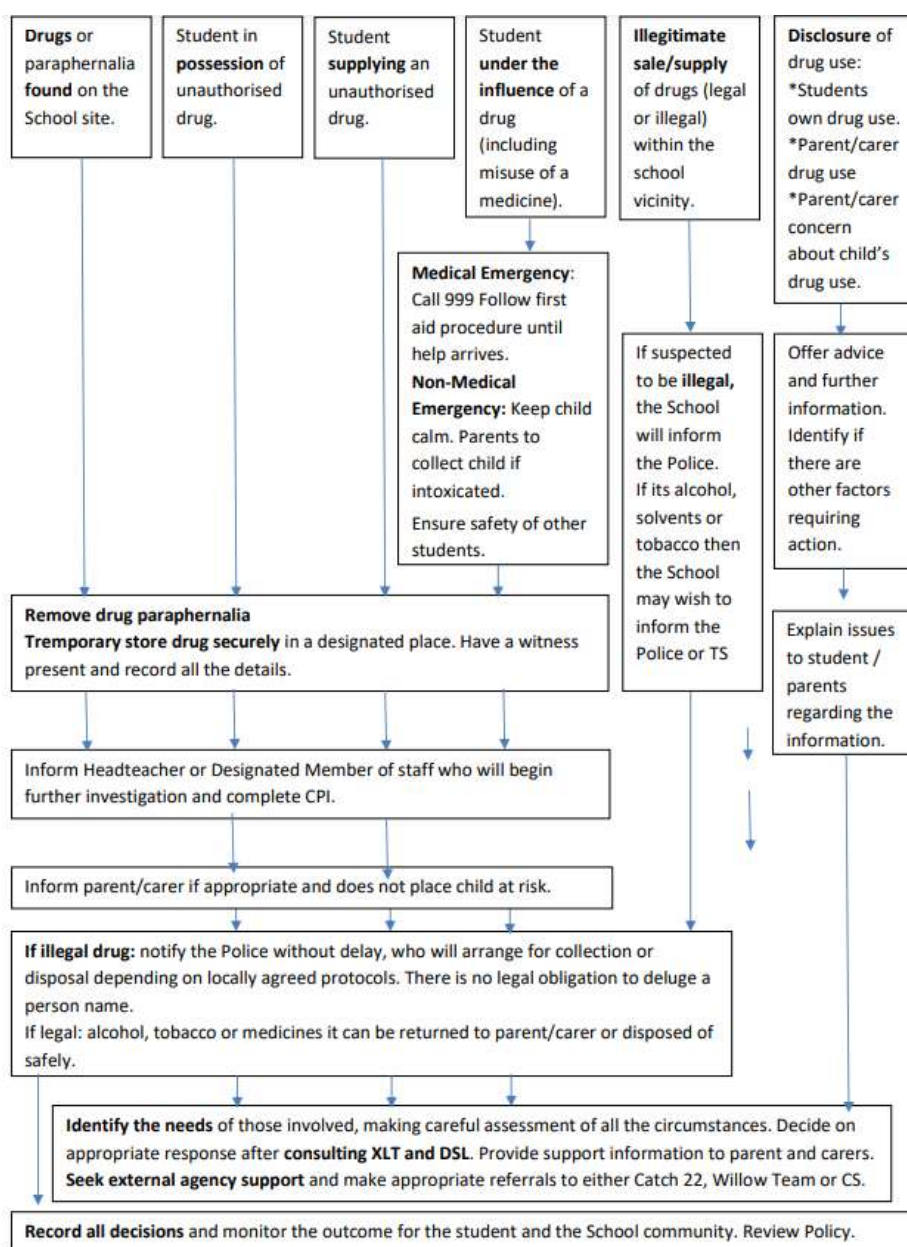
For needle stick(sharps) injuries:

- Encourage wound to bleed. Do not suck. Wash with soap and water. Dry and apply waterproof dressing ensuring full PPE is worn whilst administering first aid
- If used/dirty needle seek advice from a doctor – ensure the needle is disposed of correctly unless needed for investigation
- When medical help arrives, pass on any information available, including vomit and any drug sample
- Complete a medical record form as soon as you have dealt with the emergency



Appendix B : Responding to Incidents Involving Drugs or Suspected Involvement of Drugs

If drug or drug paraphernalia is suspected to be involved the school has the statutory power to search a pupil, his/her bag, locker and desk.





Appendix C: Record of Incident Involving Unauthorised Drug

Name of Student
Time of Incident:
Date of Incident:
Completed by:

Tick to indicate the category:

- | | | | |
|--|--------------------------|--|--------------------------|
| Drug or paraphernalia found on school premises | <input type="checkbox"/> | Pupil disclosure of drug use | <input type="checkbox"/> |
| Emergency/Intoxication | <input type="checkbox"/> | Parent/carer expresses concern | <input type="checkbox"/> |
| Pupil in possession of unauthorised drug | <input type="checkbox"/> | Disclosure of parent/carer drug misuse | <input type="checkbox"/> |
| Pupil supplying unauthorised drug on school premises | <input type="checkbox"/> | Incident occurring OFF school premises | <input type="checkbox"/> |

First Aid given? YES/ NO

First Aid given by:

Ambulance/Doctor called? YES/NO

Called by: Time:

Drug involved (if known): (eg. Alcohol, paracetamol, Ecstasy).....

Drug found/removed? YES / NO

Where found/seized:

Staff involved:.....

Name and signature of witness/es:

Disposal arranged with (police/parents/other):

..... At time:.....

If police, incident reference number:.....

Name of parent/carer informed

Informed by:..... At time:.....

Brief description of incident (including any physical symptoms):.....

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Other action taken: (e.g. School Nurse or other agency involved, Educational Psychologist report requested, case conference called, pupils/staff informed, sanction imposed, LA/GP/Police consulted).....

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Referrals made.....