The Eaglewood School

(7-16 Academy)

"Raising Aspiration"

British Values – Statement of Intent

POLICIES AND PROCEDURES PROFORMA

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Amendments Summary:

Amend. No.	Issued	Page	Subject
1	15/11/18	5	8.1 link updated to https://www.gov.uk/government/publications/promoting-fundamental-british-values-through-smsc
2	15/11/18	3	3.2 reference to History and RE removed.

Policy Review

This policy will be reviewed **biennially.** Any amendments to the policy for the following September admissions will be published on the school's website by the end of the preceding September. The policy will remain on the website throughout the school year.

BRITISH VALUES - A STATEMENT OF INTENT

1.0) British values defined

1.1) The Gryphon Multi Academy Trust believes that British values encompass democracy, the rule of law, individual liberty, mutual respect and tolerance of those of different faiths, cultures and beliefs.

1.2) The Eaglewood School is committed to upholding the values of the Gryphon Multi Academy Trust as are all academies within the Trust.

1.3) The Eaglewood School recognises the need to promote the fundamental principles of British values as part of our general approach to outstanding provision of Spiritual, Moral, Social and Cultural development (SMSC).

2.0) Philosophy

2.1) We understand that life in the 21st century will be strongly dependent on social interaction, locally and globally.

2.2) We believe that the ability to form excellent relationships will be critical to our students' learning and success in the future. We aim to maximise the chances of such relationships.

2.3) Central to (2.1 and 2.2 above) this is the need to ensure that British values are recognized and embedded in the school community.

3.0) Democracy

3.1) The Eaglewood School, as do all academies within the Trust, promote principles of:

3.1.1) democracy;

3.1.2) the rule of Law;

3.1.3) individual liberty;

3.1.4) mutual respect and tolerance.

3.2) The principle of democracy is explored particularly in curriculum subjects such as PSHE and English where British Values will be both an implicit and explicit learning objective.

4.0) The Rule of Law

4.1) The importance of civil/or criminal, state or religious laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout the ethos of every school day, when dealing with learning behaviours and through SMSC provision.

4.2) Students are taught:

4.2.1) the values and reasons behind laws;

4.2.2) that laws govern and protect us;

4.2.3) the responsibility to comply with the law;

4.2.4) the consequences when laws are broken.

4.3) Visits from The Police and Fire Services are embedded in the curriculum and help reinforce this message.

5.0) Individual Liberty

5.1) Students are actively encouraged to make independent choices knowing that they are in a safe, secure and supportive environment.

5.2) At The Eaglewood School we educate and provide boundaries for students to make choices safely, through the provision of a safe environment and an education that encourages independence and empowerment.

5.3) Students are encouraged to know, understand and exercise their rights, responsibilities and personal freedoms. Given the emotional vulnerability of The Eaglewood students, they also receive advice about how to exercise these safely, for example through our exploration of E-Safety in computing and their tutor time activities.

6.0) Mutual Respect

6.1) Respect, personal behaviour and self-discipline are at the core of The Eaglewood School ethos and should be modelled by students and staff alike.

6.2) The Eaglewood School promotes respect for others and this is reiterated through our classroom and learning environments. Aligned to our commitment to democracy, students at The Eaglewood School are able to voice their opinions in an environment designed to be safe to permit to disagree with each other.

6.3) Mutual respect is embraced throughout The Eaglewood curriculum from the concept of ‘fair play’ in PE, and adult supervised support between students across different year groups.

7.0) Tolerance of those of different Faiths and Beliefs

At The Eaglewood School we:

7.1) are inclusive of all faiths and those with no specific faith;

7.2) promote a strong sense of community by equipping students with the ability to understand their place in a culturally diverse society;

7.3) give students opportunities to experience diversity within the school community.

8.0) Guidance

8.1) The Gryphon Multi Aademy Trust and The Eaglewood School are guided by https://www.gov.uk/government/publications/promoting-fundamental-british-values-through-smsc

for promoting British values